Let’s Play Ball!

In August, IL Hands & Voices held an event at the ballpark! It was a wonderful day to see the Windy City Thunderbolts play against the Joliet Slammers at Ozinga Field. One hundred and fifteen people purchased tickets in support of our chapter and showed their spirit at the game. The crowd was filled with Hands & Voices t-shirts that were sold prior to game day. Before the event started, we hosted a tailgate in the parking lot. The tailgate was a perfect time for families to connect and the kids to interact! The kids enjoyed snacks, beverages, and activities and the adults enjoyed each other’s company. When the gates opened to Ozinga field there was a playground that the kids could play on too. Pre game entertainment was fun with a commemoration concert to celebrate Woodstock’s 50th anniversary. We also had the amazing oppor-

(continued to page 2)

Every Child, Every Family, Every Leader

We had 3 members of our team and 3 year old Axel (what a trooper this kid is) attend the annual Hands & Voices Leadership Conference in Washington DC at the end of September. This year’s conference was held on the beautiful Gallaudet University campus at the Kellogg Conference Hotel. The theme of the annual conference was Every Child, Every Family, Every Leader and the sessions did not disappoint. Our team arrived early to attend the trainings specific to our Leadership and Guide By Your Side Program, we always bring home new information that we learn from around the world. Illinois started out the conference speaker. She talked to serve families with chil-

(Continued on page 13)
tunity to send fifteen deaf or hard of hearing kids and two deaf adults onto the field to stand with the Thunderbolts players during the National Anthem. Our very own IL Hands & Voices Vice President, Andrea Stambaugh, also had the honor to start the game by throwing out the first pitch. Every inning of the game was jam packed with fun! The game ended with a big win for the Thunderbolts! The kids got to go onto the field and run the bases and there was an incredible firework display to conclude the event! IL Hands & Voices, Guide By Your Side would like to thank those who participated in our event. It was great to see so many smiling faces.

(Continued from page 1)
SPECIAL EDUCATION RIGHTS & ADVOCACY TRAINING
FOR PARENTS AND PROFESSIONALS
Protecting the Parent—School Relationship

Training for professionals and parents who:

⇒ Work with children who have a disability age birth to 22
⇒ Have a child with a disability age birth to 22
⇒ Want to know what special education legal rights are
⇒ Want the most appropriate education services for their child
⇒ Want to know their rights as a parent in today’s education system
⇒ Want to go into an IEP meeting more prepared
⇒ Want to gain understanding of IDEA, ADA and Section 504 of the Rehabilitation Act
⇒ Want to be empowered to be an active IEP team member
⇒ Need a refresher course in legal rights and advocacy

When:
Saturday, November 2nd
Time:
9:00am to 3:00pm
(Please bring a packed lunch — we work through lunch)
Location:
Child’s Voice School
180 Hansen Court
Wood Dale, IL

Cost for the course:
FREE
EI Credit
PD Credit
LSLS Credit
applied for

REGISTER TODAY
CLICK here to register
Or visit: http://bit.ly/ISP-OutreachEvents

State of Illinois
Department of Human Services
Illinois School for the Deaf Outreach

Trainer: Andrea Marwhah
IL School for the Deaf Outreach
Andrea.marwhah@illinois.gov
331-702-8944

Please note: Childcare is not provided for this event, no children under age 15 may attend.
Thank you in advance for your cooperation.
October 11, 2019
Deaf Ninja Night Out

“Stay strong and proud of who YOU are!”
Kyle Schulze
Deaf Ninja Warrior

OCTOBER 11, 2019
Prairie Point Elementary (Oswego, IL)
6pm-8pm

Join us for a night out with Kyle Schulze—AKA Deaf Ninja Warrior! Kyle is a 2 time competitor on seasons 9 and 10 of NBC’s “American Ninja Warrior”.
On a beautiful summer morning, Guide By Your Side hosted a family event at Bison’s Bluff park in Schaumburg. We had a great turn out with kids ranging from 2 months old to 10 years old. While the kiddos played in the water, sand, and playground, the adults had some time to talk and get to know one another. This was the perfect opportunity to share advice and learn from each other. There were lots of laughs and stories shared, which was especially helpful to families newer to the world of hearing loss. These events are FREE to families and we love to see new and familiar faces!

Summer Connections

It was that time of the year again for the annual science fair. The weekend before the fair, in typical late-Khan fashion, I asked my six-year-old son, Yousha, what project he was interested in doing for the fair. I expected him to reply that he wanted to build a dragon or some type of servant robot and that I would be spending the weekend at Home Depot and Michaels, buying a whole bunch of nuts, bolts, and washi tape that I would have no idea how to use. He surprised me by responding that he was interested in doing a project on hearing loss and testing our hearing, inspired by his younger brother, Yameen. I blinked back tears and gave him a hug as we worked together to figure out his project.

My one-year-old, Yameen, was diagnosed with bi-lateral profound hearing loss at birth. He was fitted with hearing aids at three months and a cochlear implant at 10 months (as of this article, he is scheduled to receive his second implant in the early fall). As parents who had no known family history or knowledge of hearing loss, my husband and I submerged ourselves into the world of hearing and hearing loss, learning as much as we could through books, articles, websites, doctors, therapists, and fellow parents. Being a researcher by trade, I was especially engrossed in reading and analyzing study after study and by the time Yameen was a few months old, I could definitely hold my own in conversations with the professionals.

What I did not realize at the time was that Yousha was absorbing this information with just as much vigor and speed as his parents. He was able to draw a diagram of the inner ear, show and explain how the ear “hears”, and interpret an audiogram. Pretty impressive for a six-year-old. Not only was Yousha learning about hearing loss, but he was becoming Yameen’s biggest advocate and supporter. As an older sibling of a kid with hearing loss, Yousha was understanding what it means to take care of a younger brother with some special needs. He explains to others what a cochlear implant is and how it helps Yameen hear, perhaps in a way that is more straightforward and articulate than his parents. Yousha helps Yameen keep his implant on his head and is quick to note when it has fallen off or when Yameen has pulled it off. Yousha helps us brainstorm methods for testing Yameen on his “Ling” sounds and various objects we can use around the house to test his hearing.

I was pleased when Yousha wanted to do his science project on hearing loss. Yousha tested his family members’ hearing, plotted the results on an audiogram, and made a 3-D diagram of the cochlea. It was a proud moment for me when he won 1st prize, but was a prouder moment when Yousha came home and put his ribbon around Yameen, saying they both deserved the prize.

Of course, it’s not always happy moments with these two. Like any siblings, they will annoy of each other and annoy each other. I know Yousha tires of the constant appointments and therapy sessions; he has a bag of activities in the car that is kept for all the times he has to sit in waiting rooms. Yameen gets frustrated when his brother creates barriers to stop him from entering his “Lego-Land”. When the green-eyed monster rears its ugly head, Yousha will act out to receive his own share of attention. For example, when we admonish him for shouting in the house, he responds that he has to shout to make sure
GUIDE BY YOUR SIDE

Providing Unbiased emotional support and resources by trained Parent Guides to families with children who have a hearing loss.

To receive more information or to request a Parent Guide:

Call/Text: 224-343-1873
Fax: 866-695-3880
E-mail: ilhvgbys@gmail.com
WEB: www.ilhandsandvoices.org/gbys

Please fill in the information below and fax, text or email to us:

Name: ________________________________ Date: ________________________________

Address: ____________________________________________________________________

City, State, Zip: ____________________________________________________________________

Phone: __________________ Email: __________________

Child’s Name: __________________ Child’s Birthdate: __________________

How did you hear about us? ____________________________________________________________________

_______ I would like to be matched with a Parent Guide

_______ I would like more information about ILL Hands & Voices, Guide By Your Side and resources

To be matched with a Parent Guide, please fax to 866-695-3880 or email to ilhvgbys@gmail.com
Socialization can be a Challenge for our Kids – What can you do to help?

Socialization for children is a natural adaptation to the world and people around them. Children grow up learning by observing others. A big part of learning by observing is the language we use and how we use that language. Why is socialization so important? Well, it’s our bridge to happiness and success as humans. Friendships provide children with insights regarding rules in different social situations, opportunities to navigate through social conflict and ensures we are aware of the social norms during interaction. Let’s not stop there, what about the economic factor? Our kids need to understand how to interact with different people. An employee communicating with a boss is a different interaction than a child interacting with a sibling, parent or friend. Research shows that individuals who are Deaf or Hard of Hearing are more likely to lose a job because of social or personal reasons rather than poor job performance.

For Children who are Deaf and Hard of Hearing socialization can be a challenge. So, what’s the concern? Many of our children struggle socially. They may enter grade school and have numerous friends and then as they near 5th or 6th grade that number has greatly decreased, and in many cases our children feel alone, with no real friends to speak of or very few. What could be causing this? In many instances it is simply that our children have not acquired the social nuances required to make and keep lasting relationships. As a mother to 3 children ranging in age from 13-18, I know firsthand how different social development is for a child who is deaf compared the ones that are hearing. My soon to be 18-year-old daughter has struggled since 5th grade with friendships and social situations. It pains me to say, I did it all wrong. That’s where you come in. I can help you to ensure that your son or daughter develop a healthy social skill and learn the nuances of making and keeping relationships.

Children who are Deaf and Hard of Hearing often miss verbal cues, or they may miss observing an interaction because they aren’t aware it is happening. Hearing children just “notice” things around them easily, almost subconsciously and develop socially with that information naturally. As a parent of a child who is Deaf or Hard of Hearing you need to work harder to ensure the healthiness of your child’s social wellbeing. So, what can you do? Teach, show, model behaviors all the time. Teach them what is appropriate in a given social scenario, teach them that other people have feelings and emotions relating to any social interaction, just like they do. Wikipedia defines Theory of Mind as “the ability to attribute mental states — beliefs, intents, desires, emotions, knowledge, etc. — to oneself, and to others, and to understand that others have beliefs, desires, intentions, and perspectives that are different from one’s own”. Many children who are Deaf or Hard of Hearing have week Theory of Mind skill. Understanding that helps you to do what needs to be done to ensure social success.

Here are some tips you can use to ensure your child is on target with social norms:

- Provide opportunities to develop language
- Model reading – read together (and ensure your child is understanding what they read, don’t jump to chapter books if they aren’t ready, picture books show the story and are easy to explain
- Teach your child emotion words, what they are and what they mean, use emotions and expression (remember facial expression is key for those using ASL, but it’s also important with spoken English) if you mom told you to “stop making those faces or your face will stick like that”, forget it and do it anyway. Expression is key to our child understanding feeling words
- Express your own feelings in situations (if you are angry that you were just cut off in traffic, tell your child what happened, how you feel and why you feel that way)
- Think and express how the other person in a situation may feel (tell your child why that person may have cut you off, there could be something else going on, what could it be? Believe it or not, this will cool you off too!)
- Use many different feeling words all day long, here are a few: Proud, Delighted, Brave, Cheerful, Confident, Worried, Satisfied, Joyful, Frightened, Calm, Excited, Confused, Frustrated, Curious, Friendly, Shy, Ignored, Lonely, Interested, Embarrassed, Jealous, Angry, Impatient, Alarmed, Intrigued, Responsible, Blue, Thankful, Strong, Annoyed, Defeated, Anxious, Nervous, Bored, Surprised, Silly, Uncomfortable, Stubborn, Safe, Relieved, Peaceful, Overwhelmed, Loving/Loved, Cranky, Timid, Grouchy, Cozy, Furious, Grateful
- Find pictures in magazines or on the internet and talk about the social interactions occurring: what’s happening in a picture; what are they feeling, thinking, wanting; what are they communication (saying or what are their facial expressions saying)

(Continued on page 21)
Was your child recently diagnosed with a hearing loss?

Would you like access to resources to help with hearing aid management?

If so, you may be eligible for a study conducted by researchers at Utah State University.

The study includes:

- Completing a six-week eHealth program and online questionnaires

Participants can receive up to $50 in Amazon eGift cards

To be eligible*:

- Your child needs to be under 3 years of age;
- Your child needs to be scheduled for a hearing aid fitting, and
- You need access to the internet

*Other criteria apply

To get more information about participating in the study contact Dr. Karen Muñoz:

Karen.munoz@usu.edu (435) 797-2318 IRB #10389
C.A.R.T.E.R's Silent Weekend 2019

Our event is designed for parents & families with deaf or hard of hearing children. We welcome children of ALL AGES based on parents’ discretion, however most of our program is recommended for those 12 years & older. We will have separate child activities during some portions of our event, please let us know if you do not wish for your child to participate in the youth activities.

We also welcome teachers, early intervention specialists, & medical professionals whom serve the deaf and hard of hearing and want to improve their sign language skills.

This is a fun weekend event focused on sign language immersion through games, activities & entertainment to create a natural learning experience for the entire family!

Great opportunity to build relationships with other families.

Gather community resources utilizing sign language or information about events & other organizations that offer support for parents & families with deaf and hard of hearing children.

Registration includes hotel accommodations, lunch, dinner, dessert, breakfast, entry to Exhibit Hall, ASL educational materials & prizes!

Register online or by mail, more information on our website; www.carterssilentweekend.org

Checks payable to CARTER. Thank you!

Questions? Contact Kristine Ringelsten at 815-355-4502 or by email at carterssilentweekend@gmail.com

Where: DoubleTree by Hilton
3003 Corporate West Drive, Lisle, IL 60532 - Phone: 630-245-7600

When: Saturday October 12th, 2019 - Sunday October 13th, 2019

Event Begins: 9:00 am Saturday (Check in between 8:30-9:00 am)

Event Concludes: 12:00 pm Sunday

Event Registration: $95.00 per person (adults and children 12 years of age and older; DOUBLE OCCUPANCY)
Children under 12 with paid adult is $55.00 (SHARED ROOM ACCOMODATIONS)
Cost for a single occupancy guest is $135.00 (PRIVATE OVERNIGHT ACCOMODATIONS)
To parents of children learning to listen, join us for a Family Workshop Series! Each night will cover a different topic that will enhance your understanding of your child’s hearing loss and how to maximize treatment and therapy. Speaker Michael Douglas has over 25 years of experience teaching listening and spoken language to children with hearing loss. The Family Education Workshops Series will provide you with materials to take home, opportunities to practice new skills, and set listening/language goals, all while connecting with other parents of children with hearing loss.

180 Hansen Ct.
Wood Dale, IL 60191

6:30 p.m. - 8:30 p.m.

Sept. 5, 2019
Oct. 9, 2019
Nov. 14th, 2019
Jan. 16th, 2020
March 12, 2020
April 16, 2020

For more information and to register, visit:
https://cvent.me/ExBe8

All Cochlear Implant recipients and families are welcome!
Dinner will be served | Childcare provided by volunteers
Families Included in Receiving better Special Education (FIRME) Training

The University of Illinois at Urbana-Champaign is offering a free training to Latino parents of children with disabilities. Parents who complete this training in this training will:

1. Learn more about their special education rights.
2. Have a better understanding of IEP meeting documents
3. Collaborate and engage with other Latino parents of children with disabilities

The training will consist of four session. We will provide food at each session. Participants will receive five, $10 gift cards. We are also asking all participants to:

- Complete three surveys to document the effectiveness of the training.
- Be videotaped (for less than three minutes) to share what you learned during the training.
- Participate in an individual interview to share your thoughts about the training.

Potential Participants: Please consider participating in this study if:
(a) You are a Latino parent or caregiver of a child with intellectual and/or developmental disabilities AND

(b) Your child between the ages of 3-18 at a public school and qualifies for special education and related services

In appreciation for your time, you will receive $50 for participating in this study. Specifically, participants will receive $10 after attending each training session (total of 4 session). Participants will receive the other $10 after completing the follow-up interview.

Location: Lozano Branch, Chicago Public Library, 1805 S. Loomis Street, Chicago
Dates: You can choose whether to attend on Friday mornings (October 11, 18, 25, and Nov. 1) OR Saturday mornings (October 12, 19, 26, and Nov 2)
Times: 10:30 am -1:30 pm

If you are interested in participating in the study or if you would like more information, please contact:
Kristina Rios, kr6@illinois.edu 661-586-7698 or
Meghan Burke meghanbm@illinois.edu 217-300-1226

University of Illinois at Urbana-Champaign Institutional Review Board
#19616
that Yameen can hear him and don’t we want to make sure Yameen can hear us at all times?

Despite Yousha’s knowledge and support, I remind myself not to place too many expectations on his skinny shoulders, as he is only six years old. I was reminded of this the other day when we were at a party and one of Yousha’s friends asked him, “What is that thing your brother wears on his head?” And Yousha responded, “It helps him hear… but he also uses it to talk to aliens in outer space.” (I think we know the topic of next year’s science fair project...).

Written by Dr. Sadya Khan

Parent Café Event in Southern Illinois Connects Parents

The Illinois Service Resource Center coordinated a Parent Café event in Southern Illinois that was attended by 45 individuals, including families of nine students from the Deaf and Hard of Hearing Program. Additional attendees included teachers from Marion School District and students from local college sign language classes. Increased involvement of parents is a goal of the Illinois State Board of Education, and Parent Café events provide this opportunity. ISRC Parent Facilitator Celesta Bowers organized the event, which included refreshments donated by the Marion Lions Club. Games and activities focused on building language and communication skills for families.

Evaluation forms collected that evening demonstrated that 100% of the attendees agreed that they learned something new, that they had an opportunity to connect with other parents, and that they have a better understanding of the importance of involvement in their child’s education, while 85% indicated that they know more about how to be more involved in their child’s education and that they plan to increase their involvement in their child’s education.

Bowers noted “I’m not sure what I expected when planning this event, as this was my first event as a

(Continued from page 5)

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ASL Interpreted Theatre Shows

The Paramount Theatre in Aurora announces that there will be two certified sign interpreters translating all dialogue and lyrics into American Sign Language at the following performances:

**Newsies** – Friday, October 18, 2019 at 8 p.m.

**Beauty and the Beast** – Friday, December 27, 2019 at 8 p.m.

**The Secret of my Success** – Friday, March 27, 2020 at 8 p.m.

**Kinky Boots** – Friday, June 12, 2020 at 8 p.m.

Group discounts are available for just 10 or more. Student groups of 10 or more pay just $20/ticket for these performances. Contact Joel for more information.

Email: JoelF@paramountarts.com or call 630.723.2470.
did a great job examining the core questions that every leader can face, and she shared innovative ways to make an impact. It was inspirational and a great start to a great conference. The first ever Hands & Voices Got Talent competition was held, and Andrea Stambaugh and Team 11 placed in the top 3 teams. Congratulations Andrea! Illinois celebrated their 15th year as a chapter, this is a big deal as we are one of the oldest chapters in the world and we are still going strong. Our president Andrea Marwah presented a very well attended session on Socialization Skills for children who are deaf and hard of hearing. Our team is still sifting through the information we brought home so that we can do better at bringing support to our families here in Illinois. We had a little fun time too, visiting the Signing Starbucks was one of many highlights, including walking many miles through the sites of DC. Next year's conference will be held in Tennessee, we will share information on this conference as it becomes available, it’s a conference worth attending.
Looking for a great way to help IL Hands & Voices?

No time to run to the store for cards?
No time to do a scrapbook of your kids?
Looking for a unique iPhone cover?

Illinois Hands & Voices has a solution: SendOutCards! Not only do we use this service for our non-profit organization, we are offering it to our members and families. For every subscription, IL Hands & Voices receives a percentage.

With SendOutCards, you can create customized greeting cards that can also include gift cards, books and gifts as well. The company prints and sends out the cards through US mail. You can upload your handwriting font and signature too!

SendOutCards can also help you create:
- Custom photo mugs
- iPhone and iPad covers
- Scrap book and photo books
- Posters
- Canvas prints
- Metal prints
- Postcards
- And much, much more

SendOutCards™
"Changing Lives... One Card at a Time"
www.sendoutcards.com/illinoishandsandvoices

Check it out!

Participants in the ISRC Parent Café event in Marion, IL posed with the “I Love You” sign. Families had an opportunity to participate in activities to increase their involvement with their child’s education, including language based games. Feedback from the event indicated that parents learned something new at the event, acquired a better understanding of the importance of involvement in their child’s education, and had an opportunity to connect with other parents.

(Continued from page 12)

Parent Facilitator; I just knew that we were missing something here in Southern Illinois. DHH Family Game Night was a great event for our families. I am happy to be a Parent Facilitator for ISRC and be able to help bring more events for parents and our children. I enjoyed talking to other parents and hearing their journeys, where they are and where they have come from and where they are going. It was especially enjoyable watching the children interact and seeing their smiling faces.”
This user friendly learning resource is for parents and professionals to support spoken language learning for young children who are deaf or hard of hearing.

This website includes:

- Video tutorials
- Downloadable intervention materials
- Current research
- Communities

The website will continue to offer new learning resources, materials, and research - visit often!
SPECIALIZED CARE FOR CHILDREN

HOW WE HELP

The University of Illinois at Chicago - Division of Specialized Care for Children offers free care coordination for families of children with special health care needs in Illinois.

Care Coordinators tailor services to each family’s needs. Our support may include:

- assistance accessing free diagnostic testing;
- finding specialized medical care;
- help utilizing insurance;
- finding resources and information;
- developing a plan of care;
- communicating with doctors, specialists, and schools; and
- preparing for transition.

Free care coordination is available if your child has, or is suspected of having, a treatable chronic condition in one of the following categories:

- Cardiac Impairments
- Cystic Fibrosis
- Eye Impairments (Cataract, Glaucoma, Strabismus)
- External Body Impairments (Cleft Lip and Palate, Craniofacial Anomalies)
- Hearing Impairments
- Hemophilia
- Inborn Errors of Metabolism (Phenylketonuria [PKU])
- Nervous System Impairments (Seizures, Nerve, Brain, Spinal Cord)
- Orthopedic Impairments
- Speech Impairments (Dysarthria, Vocal Cord Paralysis)
- Urinary System Impairments

You may also qualify for financial assistance for the health care needs of your child.

Call us at (800) 322-3722 to see if we can help.

We work as quickly as we can to determine if and how we can help.

See Other Side for More Information

06.39 (Rev. 06/16) The University of Illinois at Chicago
SPECIALIZED CARE FOR CHILDREN

WHO WE ARE

Since 1937, we've been helping families of children with special health care needs in Illinois.

Today, thousands of families throughout Illinois receive some form of help from the University of Illinois at Chicago - Division of Specialized Care for Children each year. Services are coordinated by a network of professional staff, working out of regional offices across the state. We consistently draw on the relationships and knowledge we've built over the decades.

Care Coordination Teams

Staff work in care coordination teams throughout the state to help families in their community. Teams are formed based on each family's needs and may include:

- Nurses
- Social Workers
- Audiologists
- Speech-Language Pathologists

Physicians/Providers

It can be hard to find a provider who's an expert in specific health issues, who also has openings, is close to home, and works within a family's insurance coverage.

We've spent more than 75 years building relationships with the best doctors and providers for children with special needs. Not only do we fully understand the different conditions that require specialized care, we've worked first-hand with an impressive pool of specialists in and around Illinois.

Visit our website to learn more:

dgcc.uic.edu

See Other Side for More Information

06.39 (Rev. 06/18) The University of Illinois at Chicago
Experience why
acs
Is the alternative

Experience our Services

Communication Access Realtime Translation (CART)
Remote CART Services
Realtime Captioning
Text Interpreting (TypeWell & C-Print)
Sign Language

Experience our Differences

Experience
Consistent Quality
Competitive Rates
Personalized Support
Client Respect
Employee Respect
Redundancy

Alternative Communication Services, LLC
P.O. Box 278
Lombard, Illinois 60148
800-335-0911
info@acscaptions.com
www.acscaptions.com
CONNECTIONS

American Sign Language
ASL Level 1
Ridge Park
9628 South Longwood

ASL Level 1 (Ages 18 & up)
When: Thursday Evenings
Time: 6pm - 7:30pm
Cost: $60/Fall Session

Class begins September 12th - December 5th
Recommended Course Book:
"A Basic Course in ASL" ISBN #0-83266-42-6
Book is available to purchase at the park for $38.95

For more information about the American Sign Language class, please contact:
Sarah S. Faber, Program Event & Coordinator - Deaf & Hard of Hearing Programs
sarah.faber@chicagoparkdistrict.com

19TH ANNUAL EARLY HEARING DETECTION & INTERVENTION MEETING
MARCH 8-10, 2020 • KANSAS CITY, MO

Since 2002, the National Early Hearing Detection and Intervention (EHDI) Meeting has provided key stakeholders an opportunity to identify areas of concern, promote collaboration, and share best practices. Join with other professionals and parents intent on improving early hearing screening, diagnosis, and intervention systems for infants/young children and their families.

The 2020 EHDI Meeting content will be relevant to:

- State EHDI program staff members
- Audiologists
- Physicians and other Health Care Providers
- Families of children with hearing loss
- Early Intervention Specialists
- Speech-Language Pathologists
- Advocates
- Representatives from the major organizations working with EHDI programs
- Students

For more information visit https://ehdimeeting.org/
Research Opportunity for Children with Hearing Loss

**WHO:** Children between 5 and 12 years of age with hearing loss who use hearing aids or cochlear implants

**WHY:** The Hearing and Language Lab at Northwestern University is studying how children with hearing loss listen and learn in their everyday environments, such as a classroom.

**WHAT:** During the study, children will play games that test their language and cognitive skills. Parents will receive monetary compensation for travel and participation. Children will receive a book and a small prize.

For more information, please contact Kristi in the Hearing and Language Lab at:

**EMAIL:** hll@northwestern.edu

**PHONE:** 847-467-4156

**PI:** Tina Grieco-Calub, Communication Sciences and Disorders, Northwestern University

**IRB#** STU00070688
Role play – stop and ask about feeling and thoughts in a situation
Talk about books, movies, TV shows, videos etc.
Think out loud when you are problem solving

There are so many ways we can help our children develop strong social skills. In the end it will result in lasting friendships, successful careers and healthy family lives. Explain the world around them, fill in what they are missing. Pre-empt social isolation from happening, it’s never too early to start modeling social interactions, how others may feel and how we are supposed to act depending on the interaction at hand. I hope you made it to the end of this small write up on Socialization, now go find your child and get started, it’s never too soon or too late to start. You can begin by telling them what you just read, how it makes your feel and then ask them if you can read this article together. Once you do, ask them how they feel. You may find out something you didn’t know about them.

For a list of resources please contact us at ilhandsandvoices@gmail.com.

Written by Andrea Marwah, IL Hands & Voices Board President.

Do you or your child have something to share? A new adventure or an accomplishment? They can be a part of our next newsletter! Stories can be submitted to ilhvgbys@gmail.com.
Does your young child have severe-to-profound vision or hearing loss?
They might be eligible to participate in word-learning research with Duke CHILD Studies!

Children with Visual Impairment

- Online surveys about your child’s language and development
  - Compensation for surveys: $20
- Optional: one day-long home recording where your child wears an audio recording device designed for child language research.
  - Compensation for survey & recording: $55

The lab would arrange for pickup and drop off of the recorder and vest and would not be present for the day of recording.

Children who are Deaf or Hard of Hearing who can hear at a conversational volume with language technology (i.e. CI, HA)

- Online surveys about your child’s language and development
  - Compensation for surveys: $20
- Optional: one 45-minute visit to the Bergelson Lab on Duke’s West Campus for an eye-tracking study on spoken word understanding
  - Compensation for survey and lab visit: $40

The lab provides free parking during your visit and can provide babysitting for siblings during the brief eyetracking study.

WHAT does the study involve?

WHY should you participate?

This study will help researchers understand more about how infants and toddlers with sensory impairments learn language.

All children will receive a commemorative gift for their participation.

To find out more please call the Bergelson Lab at (919) 684-9429 or email erin.e.campbell@duke.edu

This research is conducted by Dr. Elika Bergelson, in Duke’s Psychology & Neuroscience Department
LEARN

Why join IL Hands & Voices?

*Free or discounted entry to our Family Fun events
*Quarterly “Communicator” newspaper
*NEW Closed Facebook group exclusively for IL H&V Members

https://ilhandsandvoices.wordpress.com/membership/

CONNECT

SHARE